



Study Mode:

**Full-time (equivalent to 3 days a week) or part-time (equivalent to 2 days a week)**

Programme Length:  
**2 years full-time/  
3 years part-time**

Programme Location:  
**Oxford & Cherwell  
Valley College -  
Banbury Campus**

Year of entry:  
**September 2012**

Home/EU fee:  
**£6,000 per year (full-  
time)/£4,000 per year  
(part-time)**

UCAS code:  
**WW12**

Institution code:  
**066**

## Foundation Degree in **Creative Arts & Design Practice**

The programme is awarded by Oxford Brookes University and delivered by Oxford & Cherwell Valley College

### **Why choose this programme?**

On the programme you will experience a broad range of creative, communicative, theoretical & technical processes that will allow you to operate and sustain a career within the creative arts sector. You will be able to develop your own practice whilst responding to live commissions and collaborative projects.

### **Summary of programme**

The foundation degree is a direct response to the recognition that creativity is an increasingly valued skill actively sought by employers in the modern workplace.

The programme in Creative Arts and Design Practice is flexible, allowing students to explore a broad range of creative disciplines whilst supporting individual creative pathways.

The aim is to create a professional working environment to boost student confidence in their abilities and ensure our graduates are 'industry ready' and prepared for the real world.

Typically, the full-time programme will be delivered over three days a week and the part-time programme over one and a half days a week.

## Programme content

Please note that as programmes are reviewed regularly, the module list may vary from that shown here

### Level 4

- Cultural & Contextual Studies
- Mixed Media Practice
- Processing Ideas
- Professional Practice
- Live Group Project

### Level 5

- Critical Studies
- Work Related Practice
- Creative Competitions
- Final Major Project

## Teaching and learning experience

Throughout the programme, you will:

- participate in lectures, seminars and workshops which will develop your knowledge and understanding of issues related to your role in the creative arts environment
- work in groups to examine and discuss issues
- compile portfolios
- work with a wide range of practical resources, including appropriate computer hardware and software and
- undertake projects to benefit your own professional development.

Approximate number of teaching & learning hours over the duration of the programme	Fig 1
Guided learning hours	900
Independent study	1350
Placements	150

## Work related opportunities

An essential aspect of this qualification is to facilitate professional development experiences that are appropriate to your individual creative pathways.

The programme will enable you to develop your practice within the context of the workplace, or/and generate and identify new contexts for yourself and chosen area of study. This will be particularly relevant as part of the Work Related Practice module but will also be a strong component within the programme.

## Assessment methods (fig. 2 & fig. 3)

The modules are delivered through a variety of techniques to suit all learning styles. The teaching and learning strategies will include: practical sessions, workshop programmes, presentations, student led seminars and peer criticisms.

The assessment you undergo will be both formative and summative:

**Formative** - designed to provide you with feedback on your progress and inform you of your ongoing development. Formative assessments, such as in class discussions, presentations, activities, do not form part of your grade. You will receive verbal and/or written feedback after the formative and it is very important that you reflect on both the feedback and your performance at formative stage.

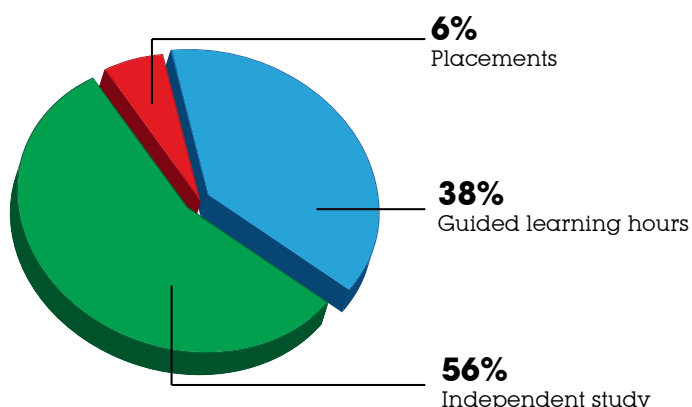
**Summative** - designed to provide a measure of your achievement in respect of your performance in relation to the intended learning outcomes of your programme of study. Summative marks help to indicate your performance for the whole module and will determine your progression on the course.

## Resources

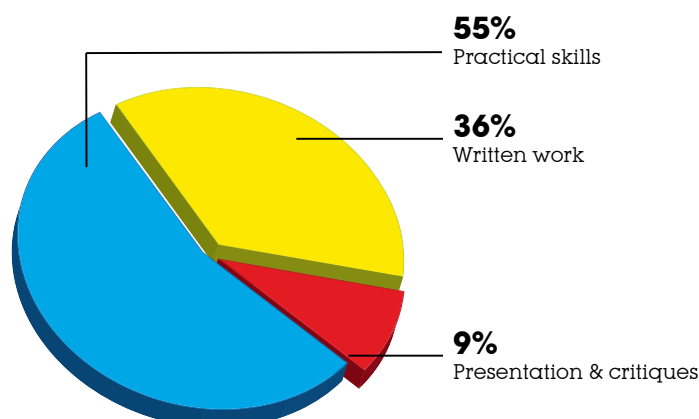
You will be provided with a suitably equipped place to work when attending college, which will include access to specialist staff, IT facilities and other learning resources which will be appropriate for the nature of work you will be required to undertake. Additionally, the College offers a wide range of other resources and facilities including additional learning support, which will be available to you, further details of which can found in the Higher Education Student Handbook.

As well as being enrolled at Oxford & Cherwell Valley College you will also be registered and enrolled with Oxford Brookes University and so will benefit from the same facilities and services as on campus students. These include: use of Brookes' libraries, Centre for Sport and Students' Union, study support and mentoring and professional advice and information from Brookes' Career and Employment Centre.

**Fig 1** - Teaching and learning activity



**Fig 2** - Proportion of assessment methods: Level 4



## Study support

If you do not have a recognised disability or specific learning difficulty, but feel that you require additional support with your studies, you may be eligible to access some discrete sessions in one of the following areas:

- Assistive software training
- IT upskilling
- Essay planning and structure
- Proof reading and editing written work
- Bibliographies and referencing
- Time management and personal organisation
- Revision and exam tips
- Presentation techniques

N.B. Your eligibility for any of the above support will be reviewed with your course tutors and a member of the study support team on your campus.

## Entry requirements

Entrants to the Programme should normally possess the following:

### Either:

- a minimum of two years' relevant work experience and a current role in an appropriate workplace setting, and
- a line manager's letter of support and recommendation

### Or:

- a minimum of one pass at A-level or 6-unit Vocational A-level, plus three passes at GCSE (grades A-C), or O-level (grades A-C) normally including Mathematics and English Language
- a National Certificate or Diploma or other equivalent qualifications, such as GNVQ/NVQ or other Level 3 vocational qualifications
- Access to Art & Design, Foundation Art & Design

## Admission with Credit

Applicants with prior certificated or experiential learning may be admitted with credit for up to a maximum of 120 credits at level 4.

## English language requirements

Applicants whose first language is not English must also demonstrate that their level of English is acceptable, by achieving a score in a recognised test such as:

- British Council IELTS: normally minimum level 6.0 overall with a minimum of 6.0 in the reading and writing components;
- TOEFL minimum score of 550 paper-based or 213 computer-based or 80 internet-based

## What you can progress to

Upon successful completion of the programme, you will have a number of opportunities for progression:

- Into employment within the creative industry
- Further study by progressing onto the final year of one of the following honours degree programmes:
  - BA (Hons) Fine Art at Oxford Brookes University
  - BA (Hons) Fine Art: Drawing for Fine Art Practice at Swindon College
  - BA (Hons) Graphic Design at Swindon College
  - BA (Hons) Illustration: Narrative and Sequential at Swindon College
- Self-employment

## How to apply

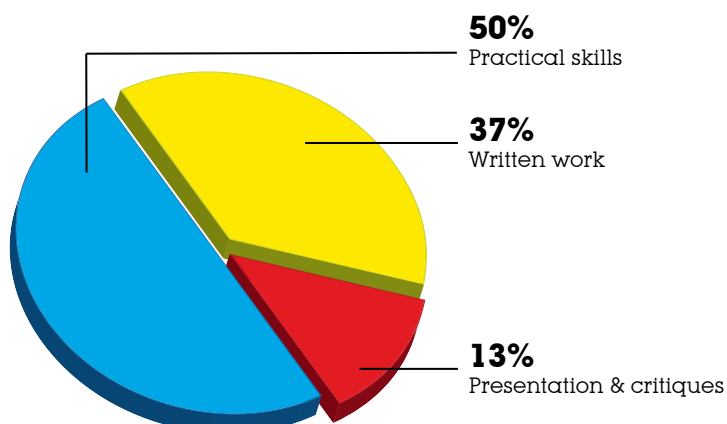
Full-time applicants should apply via UCAS. Please log on to [www.ucas.ac.uk](http://www.ucas.ac.uk)

UCAS code: WW12

Institution code: 066

Part-time applicants should apply directly to OCVC. Visit [www.ocvc.ac.uk](http://www.ocvc.ac.uk) to download an application form, or call **01865 550 550** for more information.

**Fig 3** - Proportion of assessment methods: Level 5





### Fees information

Home/EU Fee: £6,000 per year (full time)/£4,000 per year (part time)

International Fee: TBC

For further details on fees and financial help, please contact one of our friendly customer service advisors on **01865 550 550** or email **uni@ocvc.ac.uk**

### Accommodation

As a new Oxford Brookes student, you will be able to apply for halls of residence at the University. Once you have accepted an offer for the Foundation Degree Creative Arts & Design Practice from the college, you will be sent a confirmation letter. The Accommodation Letter which contains a password that will enable you to apply online for halls of residence will be sent out shortly after that. If you require a paper application form or further details, please contact the Accommodation Office on **01865 484660** or email **hallapplications@brookes.ac.uk**

### Oxford Brookes Scholarships & Bursaries

Community Scholarships

Oxford Brookes University offers Community Scholarships of £1,000 in the first year and £500 in years 2 and 3.

To be eligible, you must be at a state-maintained secondary school or college of further education in our catchment area. You must also have firmly accepted a place on a foundation degree programme at Oxford & Cherwell Valley College, and demonstrate one or more of the following:

- Acting as a successful role model to other students at your school
- Commitment to study
- Potential to succeed
- Overcoming of personal or social difficulties.

### Further information

Visit [www.ocvc.ac.uk](http://www.ocvc.ac.uk) or contact our Customer Services team on **01865 550550** or e-mail **enquiries@ocvc.ac.uk** for further details. Oxford & Cherwell Valley College, FREEPOST (OF2194) Oxpens Road, Oxford OX1 1SA

### Transition from Care Bursaries

Students who are eligible for a national grant for living costs, and who have spent a period of time from the age of fourteen in local authority care, are eligible for an additional Transition from Care Bursary of up to £2,000 per annum.

For further information please visit:

**[www.brookes.ac.uk/acp/prospective-students/bursaries](http://www.brookes.ac.uk/acp/prospective-students/bursaries)**

### Destination of graduates

As this is a new programme, there are no available destination statistics, however, it is expected that students will use the programme to enable them to enter employment in a relevant specialist area and/or progress onto a university or college that enables them to 'top up' their FdA to a full BA (Hons) degree.